



The event will be held online via Zoom

9.00 – 9.10	Introduction and housekeeping	<b>Link 1</b>
<b>Session 1</b>		<b>Link 1</b>
9.10 – 9.30	<b>Jessie Ricketts</b> - Vocabulary and reading in adolescence	
9.30 – 9.50	<b>Saloni Krishnan</b> – How do enjoyment and curiosity influence learning?	
9.50-10.10	<b>Beatrice Hayes</b> – Children’s use of social networking sites: Impacts upon mental health and wellbeing	
10.10-10.30	<b>Break</b>	
<b>Session 2</b>		<b>Link 1</b>
10.30 – 10.50	<b>Rebecca Crowley</b> – How testing can benefit past and future learning	
10.50 – 11.10	<b>Victoria Pile</b> – School based interventions for depression	
11.10-11.30	<b>Quick fire round</b> <b>Jess March</b> - The importance of adolescent sleep <b>Sam McCormick</b> - Early listening and reading skills	
11.30 – 11.50	<b>Break</b>	
<b>Session 3 Workshops</b>		
11.50 – 13.00	What makes an 'educational app' educational? Exploring what we do and do not already know from research and practice. <b>Grace Pocock</b>	<b>Group 1</b>
	Supporting mental health awareness for young people <b>Helen Pote and Holly Bemrose</b>	<b>Group 2</b>
13.00 – 13.30	Final remarks	<b>Link 1</b>

**South East Research Network for Schools**

SERNS aims to bring together researchers and practitioners to maximise the impact of research on practice within schools and improve outcomes for children and young people.

We invite schools from Surrey and the South network and collaborate with researchers at Royal Holloway, University of London.



[royalholloway.ac.uk/serns](http://royalholloway.ac.uk/serns)

**Twitter**

#WorkingTogether2021 @RHULPsychology

**Our handles:**

- @ricketts\_lara      @salonikrishnan
- @dawn\_watling      @\_beatricehayes
- @PoteHelen      @Jess\_Amy\_March
- @BeckyCrowley      @smonly

